

GRADE R - A & B



WEEK 3

DAY 3 (THURSDAY)




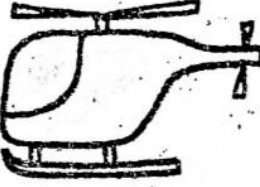


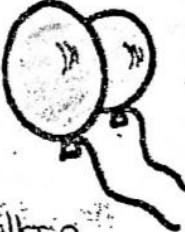
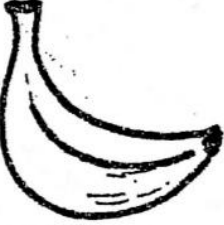



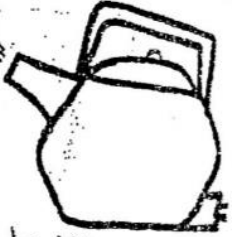
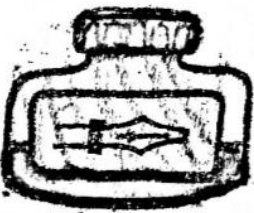

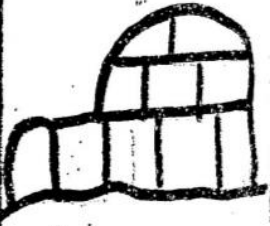
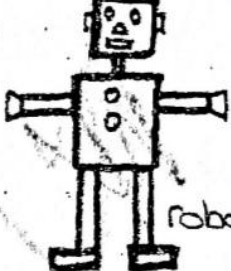

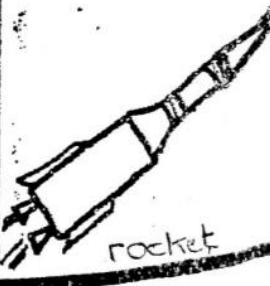




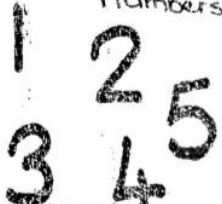






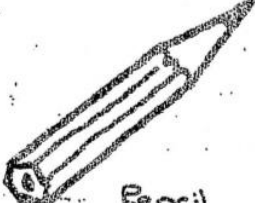
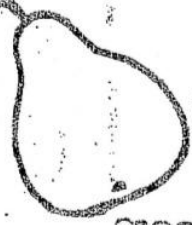



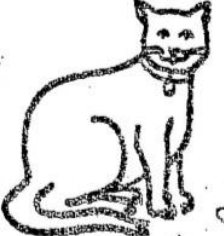
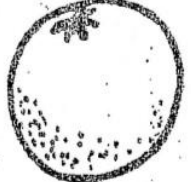


LANGUAGE - WEEK 3

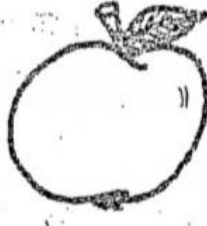



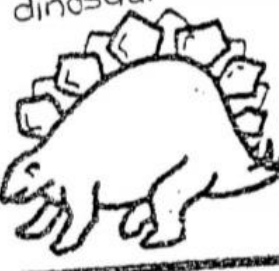
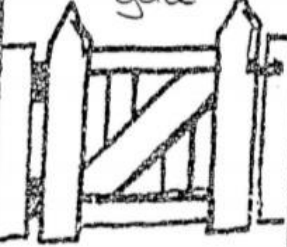


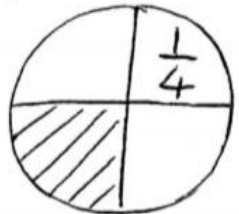

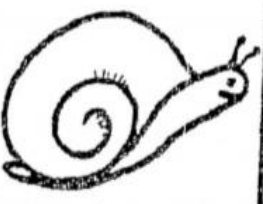
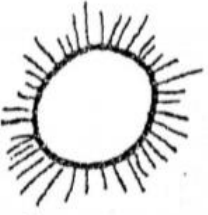




THURSDAY 30/04/2020

Daily Revision:

- Seasons
- Months
- Days
- Practice writing your name
- Calendar
- Phonics

l	 ladder	 leaf	 lion
h	 helicopter	 house	 heart
b	 balloon	 banana	 bat
k	 Kite	 Key	 Kettle
i	 ink	 indian	 igloo
r	 robot	 rose	 rocket

n	 needle	 nest	Numbers 
m	 moon	 matches	 mushroom
j	 jug	 jelly	 jacket
p	 pencil	 pear	 pig
c	 cup	 car	 cat
o	 orange	 octopus	 owl

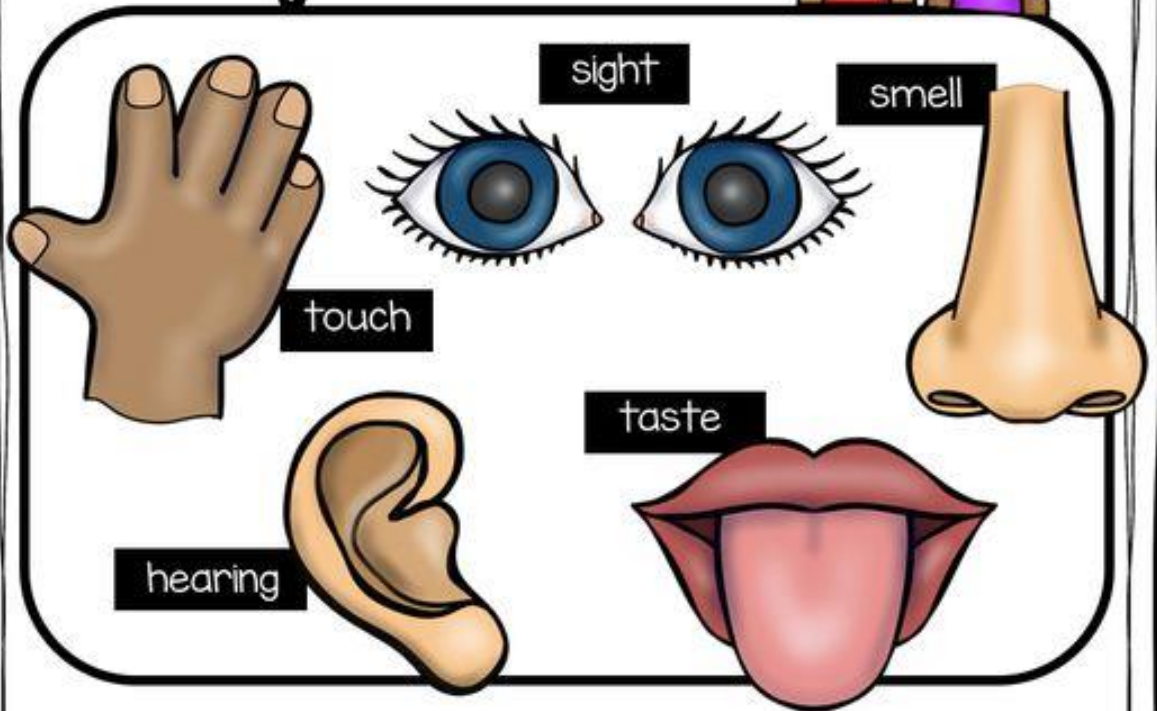
a	 apple	 ambulance	 axe
d	 dog	 dinosaur	 dice
g	 gate	 gun	 grapes
q	 queen	 quarter	 quack
s	 snail	 sun	 strawberry
f	 fish	 frog	 fire

CIRCLE TIME THEME DISCUSSION: MY 5 SENSES

LESSON 19

Name _____

MY *five* SENSES



I **see** with my eyes.

I **hear** with my ears.

I **taste** with my tongue.

I **touch** with my hands.

I **smell** with my nose.

FREE



NEW VOCABULARY WORDS:

Nose - Smell

Eyes - See

Ears - Hear

Hands - Feel

Tongue - Taste

Activity: Lay as quietly as you can on your back on the floor
Close your eyes. Now listen very carefully. What are all the

different sounds you can hear?

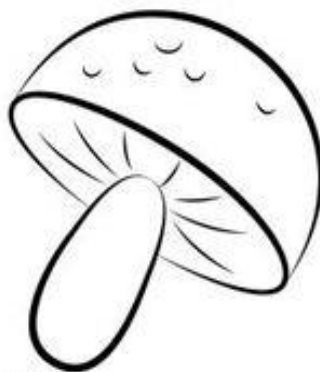
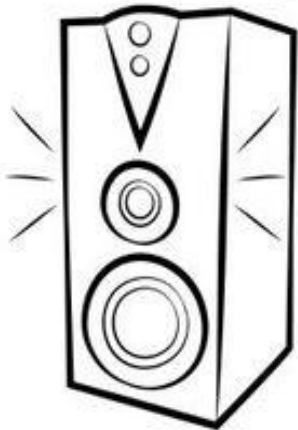
Name _____

Directions: Color the items you can hear.

Sense of SOUND



hear

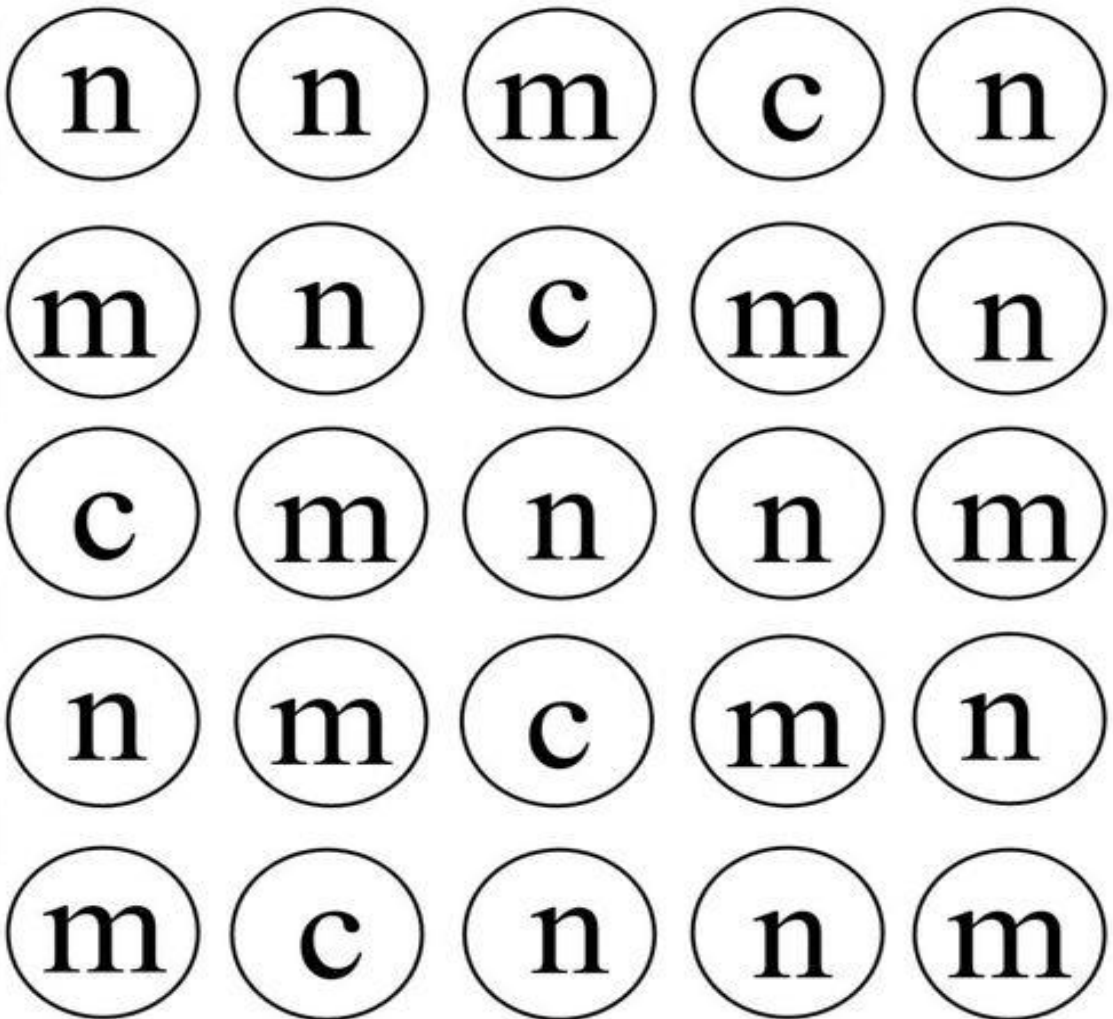
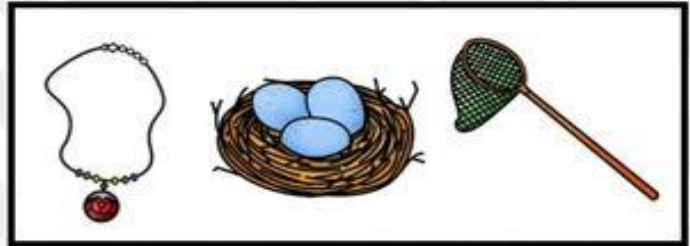
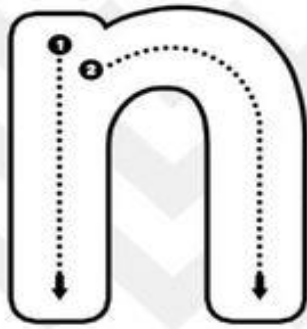


Letter of the week:

This week we are learning letter n

n - Down and up and round and down you go. To make a n go nice and slow.

n - For nest, net, nut, night and nine.



THURSDAY 30/04/2020

Count from 1 - 20

Count with them from 1 - 20 and thereafter let them count from 1 - 20 four times on their own.

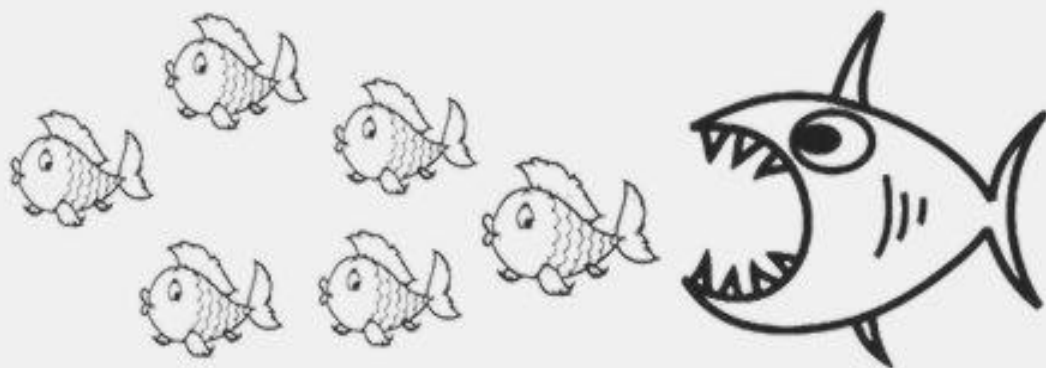
Count from 6 - 1 backwards (6, 5, 4, 3, 2, 1)

Count with them from 6 - 1 and thereafter let them count from 6 - 1 four times on their own.

Write number 6

Write number "6" (Go down. Make a loop. There are no tricks to make a six)

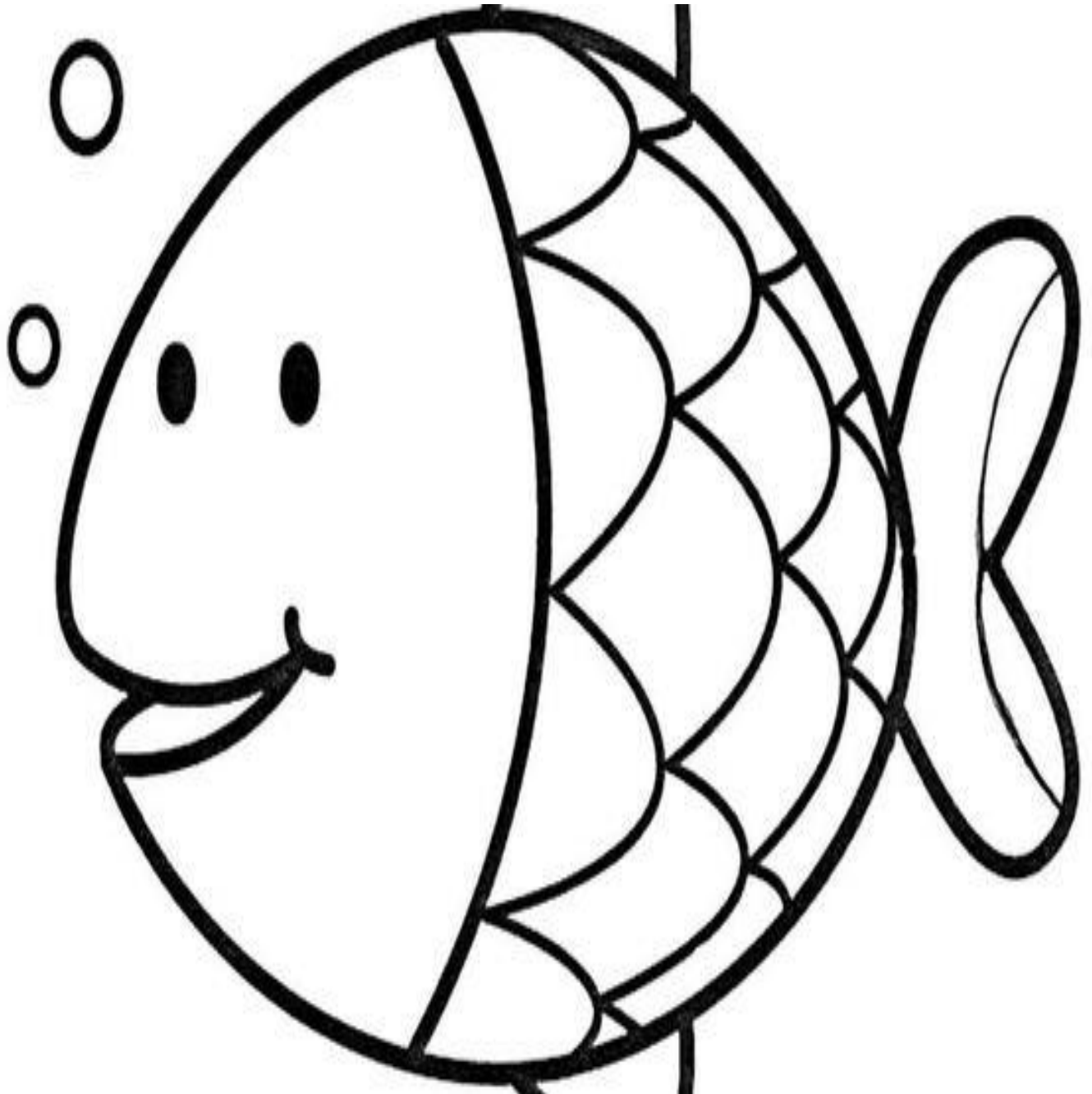
Give them an example of what a 6 should look like by writing it on a paper for them, let them trace on the original one with 4 different colors and thereafter they should draw their own.



Draw 6 different fishes

Draw 6 different types of fish next to each other and give all of the different names.

Mommy and Daddy can help you name them.



LIFE SKILLS - WEEK 3

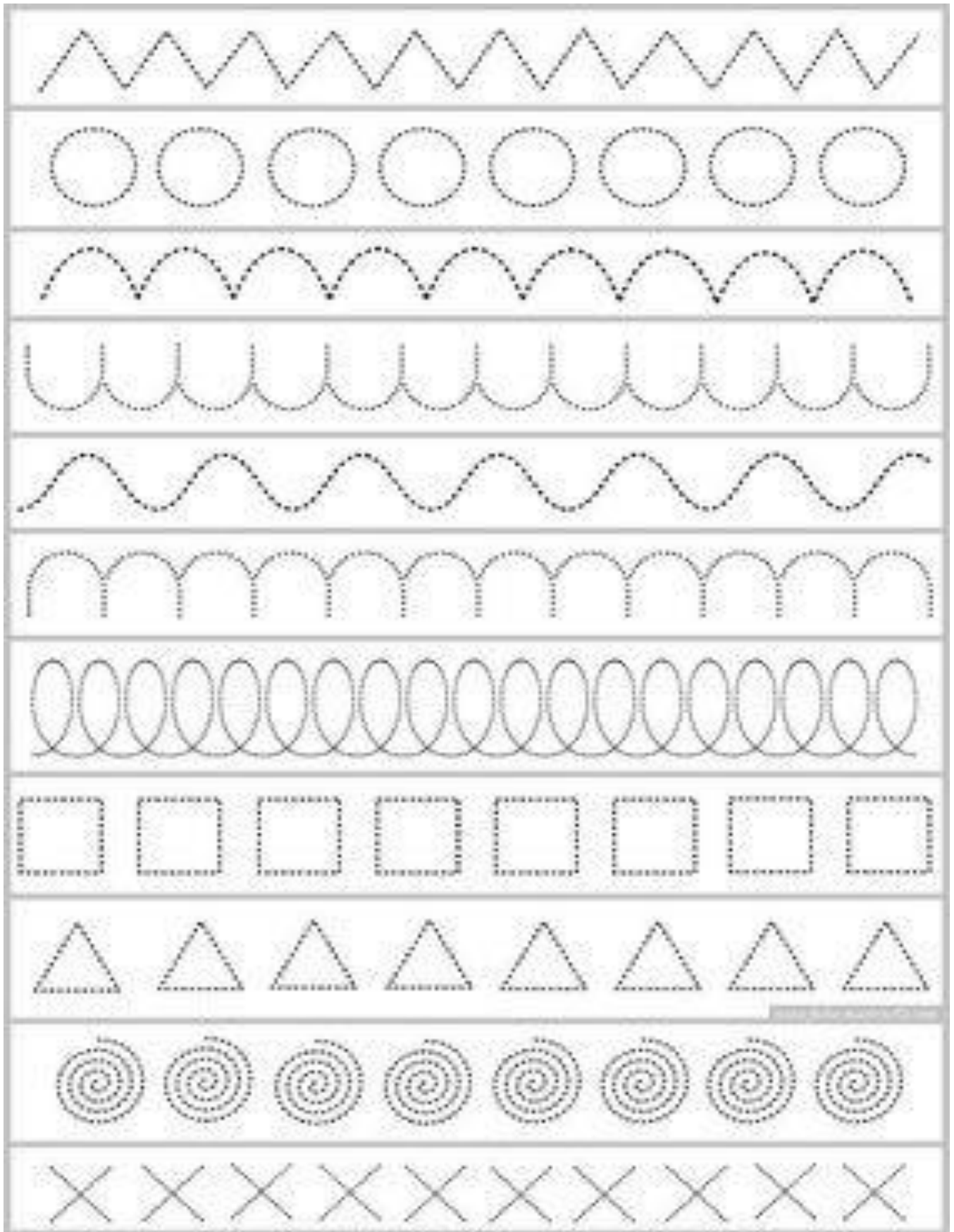
DAILY REVISION OF:

- Name & surname, mommy/daddy's phone number, address, birthday, person responsible for picking you up from school.
- Body Parts
- Shapes
- Colors
- Money

THURSDAY 30/04/2020

- Revise all the body parts.
- Complete the patterns (attached)
- Identify the picture that is different in each row.
- Make a pattern of your own.
- Cut and paste 3 different body parts.
- Cut and paste 5 different pictures of trees.

THURSDAY

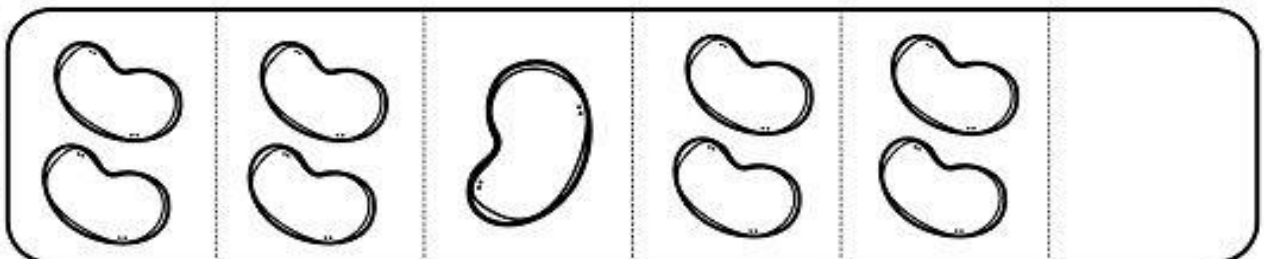
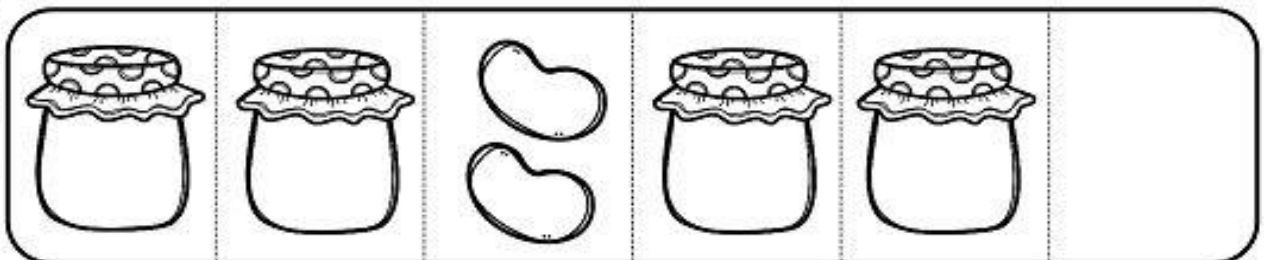
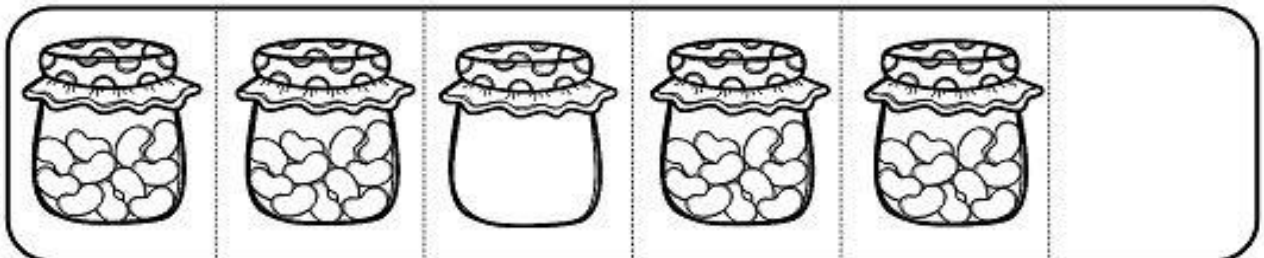
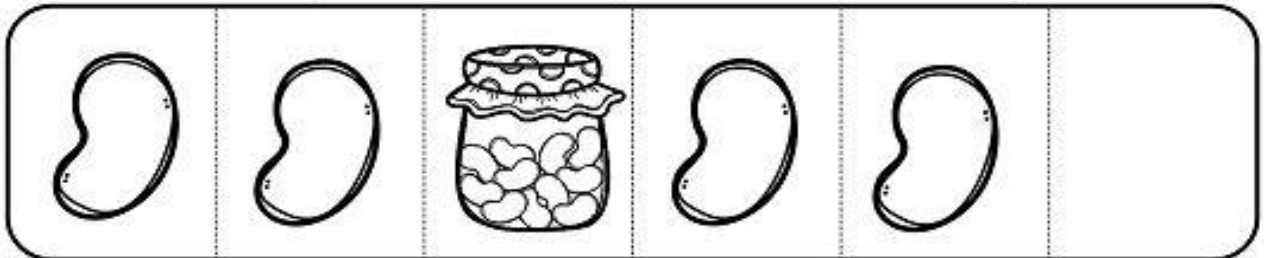


THURSDAY (no need to cut bottom part, use as hints)

Name _____

What Comes Next

Look for the pattern. Cut and paste to complete the pattern.



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